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## Local Educational Consultant Receives National Recognition

Eric Endlich Honored with IECA's Inaugural Making a Difference Award

The Independent Educational Consultants Association (IECA) has recognized Eric Endlich of Top College Consultants with its inaugural Making a Difference Award. Endlich is one of only seven independent educational consultants (IECs) chosen from among the association's more than 2,200 members to receive the award.

The Making a Difference Award recognizes an individual's unprompted and cooperative efforts that have impacted the work of IECA's members during this tumultuous year.

Endlich received the award for his work sharing resources specifically for the learning differences/neurodiversity differences (LD/ND) student population through the association's Member Network listserv and *Insights* newsletter, and as a member of the LD/ND Committee. Endlich also presents at conferences and publishes resources on his website.

The Making a Difference Awards were presented by Kristina Dooley, IECA board president, during the organization's virtual Fall Conference, which was attended by more than 650 independent educational consultants and 400 school, program and college representatives.

"Our seven awardees have stepped up to support their colleagues by sharing resources, information, and ideas that have been invaluable to their IEC practices, especially considering how rapidly the pandemic has impacted the school, college, and therapeutic landscape," said IECA CEO Mark Sklarow. "Their efforts speak to the importance of community within IECA."

**About IECA:** Founded in 1976, the Independent Educational Consultants Association is the nation's leading professional organization for college advisors working in private practice. Families trust IECA's thoroughly vetted members to find a college that matches a student's academic, social, and financial needs and guide them through the search and application process. With 2,300 educational consultant members across the country, IECA provides education and training on admission, ethical practice, and adolescent issues from depression to anxiety to learning differences, to ensure every student is well served.

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